



- respect. Soul touches on religious. How can we use soul? Not all students find passion in K-12.
- Do the sentences under mission truly describe a mission? Perhaps, reword?
- The Promise clearly states a goal to strive for, even if it may be a bit idealistic.
- Suggested a smaller, simpler version next time.
- Some, but not all, parents will sit down and review this with their children. Many parents would be intimidated to provide input. How can they be incorporated into the process? Maybe have a place to sign indicating they have reviewed it?

Human Resources Executive Director Nora Klewiada shared the following from her group:

- This group liked that the document was a commitment to the whole child, not just a test score.
- Supported diversity
- Also liked the inclusion of vocational education as it feels more supportive for students who are not college bound.
- They had concerns with the promise love and soul, but overall they liked the changes to the preamble. It could be made stronger by adding a community connection to what students learn in school.
- The group expressed that they would be proud to be part of this collective commitment.

Executive Director of Teaching and Learning Steve Clarke shared the following from his group:

- Promise is a concern. It is more inclusive but are we over committing by agreed to be part of this?
- Promise should become an honor!
- What does it mean to break a promise vs. a commitment? Suggest changing promise, which seems personal, to commitment.
- Promise love and soul. Suggested moving them to a different place in the document.
- Suggested removing everything before the word empower in the preamble.
- Each student has a different path so education and vocational feels more appropriate for what we want for our students.
- The term love is a strong word and caused some concern. Promise we helps share the sense of love. Suggested moving love from the mission area and including it in the values section. It was felt that it should be kept, as it is needed to

Community Linkage Meeting: Connecting with District Employee Groups

March 8, 2012

Page 3 of 3

- promise. Promise is a strong and intimate word and, perhaps, not appropriate for this document.
- They also felt there is no accountability factor to ensure everyone businesses, citizens and families do their part.
- The group liked that each student is given responsibility and will be held accountable but recognized that we cannot promise that each student will graduate. They also had concern that resources must be provided in order to carry out these promises.
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- perhaps not appropriate for the school setting.
- Overall, the group felt it would be better to have a strong commitment that is achievable than to make an over-arching promise and fall short.

Deputy Superintendent Tom Venable shared these key points made by his group:

- This group had concern with soul love.
- They liked the businesses and organizations. A key question is how can we ensure others take responsibility for the collective work?
- Empowerment is contained in the vision statement.
- What are the next steps? What action should be taken to make this happen?
- This group felt the area of strategic action was vague.
- It is important that our children develop self esteem.
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President Kelly Bashaw thanked the group for their participation and indicated notes from the discussion will be compiled and included on the district website.

The meeting was adjourned at 7:30 p.m.

Kelly Bashaw, School Board President

ATTEST:



Greg Baker, Secretary to the Board